

Journal of Medical Ethics



Receive regular table of contents by email.
Register using this QR code.



Contents

The concise argument

- 649** Why philosophy is important to medical ethics
J Savulescu

Feature article

- 651** Anaesthesia, amnesia and harm *W Glannon*



Commentaries

- 658** The limited right to alter memory *A J Kolber*
659 Fiddling with memory *A Davidson*
660 The harm of intraoperative awareness *N Levy*
662 Minimizing harm via psychological intervention:
response to Glannon *J Shepherd*
663 Intraoperative awareness: consciousness,
memory and law *W Glannon*

Clinical ethics

- 665** Counselling variation among physicians
regarding intestinal transplant for short bowel
syndrome *C L Cummings, K A Diefenbach,
M R Mercurio*
671 Shades of grey *D J C Wilkinson*
673 What's trust got to do with it? Revisiting opioid
contracts *D Z Buchman, A Ho*
678 Sources of bias in clinical ethics case
deliberation *M Magelssen, R Pedersen, R Forde*

Research ethics

- 683** Research funding and authorship: does grant
winning count towards authorship credit?
B Moffatt
687 Reporting of ethical requirements in phase III
surgical trials *V Bridoux, L Schwarz, G Moutel,
F Michot, C Herve, J-J Tuech*

October 2014 Volume 40 Issue 10

- 691** Returning incidental findings from genetic
research to children: views of parents of
children affected by rare diseases *E Kleiderman,
B M Knoppers, C V Fernandez, K M Boycott,
G Ouellette, D Wong-Rieger, S Adam, J Richer, D Avaré*
697 The ethics of peer review in bioethics *D Wendler,
F Miller*

Teaching and learning ethics

- 702** Reasons for academic honesty and dishonesty
with solutions: a study of pharmacy and medical
students in New Zealand *M A Henning, S Ram,
P Malpas, R Sisley, A Thompson, S J Hawken*
710 The first survey of attitudes of medical students
in Ireland towards termination of pregnancy
*J M Fitzgerald, K E Krause, D Yermak, S Dunne,
A Hannigan, W Cullen, D Meagher, D McGrath,
P Finucane, C Coffey, C Dunne*

Response

- 714** Precedent autonomy should be respected
in life-sustaining treatment decisions
A L Hebron, S McGee

Viewpoint

- 717** Making sense of assessment in medical ethics
and law *A Dowie*

Brief report

- 719** Medical ethics and law: assessing the core
curriculum *A Fenwick*
721 Medical ethics and law: a practical guide to the
assessment of the core content of learning
V Wass



This article has been chosen by the editor to
be of special interest or importance and is
freely available online.



This article has been made freely available
online under the BMJ Journals Open
Access scheme. See [http://jme.bmj.com/
site/about/guidelines.xhtml#open](http://jme.bmj.com/site/about/guidelines.xhtml#open)

C O P E COMMITTEE ON PUBLICATION ETHICS

This journal is a member of and subscribes to
the principles of the Committee on Publication
Ethics
<http://publicationethics.org/>

